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Overview of School Development plan priorities 2026-27

Dear families,

As a school, we have planned strategically to develop our school over the next three years, setting detailed priorities for the coming year. We are keen to develop an inclusive ethos, and we feel strongly that involving families in all areas of our school's growth and your child's education is important in developing and sharing our vision and priorities. Please see below an overview of this year's School Development Plan priorities. **School Development Priorities 2026-27: A Summary for Parents**

As our school continues to grow, we remain focused on providing the best possible learning experiences and support for every child. This year, we have three main priorities:

Priority 1: Helping Children Become Independent Learners

We want every child to develop confidence, curiosity and a love of learning.

To achieve this, we will:

- Continue to improve our indoor and outdoor learning environments so they meet the needs and interests of all children.
- Develop play-based and enquiry-based learning opportunities that encourage children to explore, investigate and think independently.
- Listen carefully to pupil voice and use observations to plan learning experiences that match children's needs and interests.
- Strengthen assessment and planning processes so that staff can clearly identify and support each child's progress.
- Further develop exciting Science and Technology learning experiences that encourage curiosity, problem-solving and exploration.

Our aim: Children will become more independent, creative and enthusiastic learners who take an active role in their learning.

Priority 2: Improving Reading and Writing for All Learners

We want all children to make strong progress in reading and writing, while ensuring that those who need additional support receive it quickly and effectively.

To achieve this, we will:

- Use consistent approaches to teaching early reading skills across the school, including daily Tric a Chlic (the Welsh phonics programme we use to teach letter sounds to help read and spell in Welsh) and reading activities.
- Develop staff expertise so that reading is taught consistently and effectively in every class.
- Create a whole-school writing progression plan that clearly shows how writing skills develop from year to year.
- Monitor children's progress regularly and use this information to plan next steps in learning.
- Provide targeted support and interventions for children who may be disadvantaged or vulnerable, helping to close gaps in learning and build confidence.

Our aim: Children will develop strong foundations in reading and writing and make the best possible progress from their starting points.

Priority 3: Building a Strong School Community

We want our school to continue developing a positive, inclusive culture where everyone works together to support children's wellbeing and success.

To achieve this, we will:

- Strengthen the role of governors in supporting and challenging the school's improvement journey.
- Work closely with other schools and governors to share good practice.
- Continue to develop teamwork, communication and collaboration among staff.
- Establish and promote shared school values that reflect our vision and aspirations for all learners.
- Ensure all staff understand their roles and responsibilities in helping the school move forward.

Our aim: To create a strong, supportive school community where staff, governors and families work together to help every child thrive.

We hope this information is useful to you, and provided an overview of what is important to us this year.

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Mrs Matthews